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Week 6 Term 2 Newsletter

FROM THE PRINCIPAL

Dear Parents and Carers,

Helping your child: In recent months you have spent quality time with your children supporting them with their learning and encouraging their engagement in learning. You have had the opportunity to see their learning growth and to recognise where their next steps are for learning. Teachers are currently working hard to find out where your child is in their learning and to continue to support their next steps.

Your child's social development is also a priority for you and for us at school. So, what do you do if your child talks about problems they are having in the social world of the classroom or playground? Here are the best steps to take.

1. LISTEN to your child & THANK them for telling you.
2. REFLECT to your child that you have heard their worry or concern & LET them know that their story is only ONE PART of the whole story and that all stories from those involved will complete the picture about what occurred.
3. ASK your child did they seek help or support (friend, teacher...)
4. LET your child know that you will also support them as needed & what that could look like eg helping them with a positive way to speak / act next time or helping them to let their teacher know of their concern.
5. If it is important TALK to your child's teacher

Student Representative Council We are welcoming some new members to the SRC this week and next week. Some students have wanted to 'finish' their term 1 in term 2, others have stepped down to allow new recruits to participate. This week we welcomed Charlie, next week Flynn and Savannah will participate too.



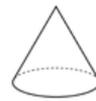
Kinder 2021 is filling fast, here are some of our new students happily sharing their knowledge and skills at their Kinder interview.



Our Koori Kids spent some cultural time with Ms Rees designing message sticks



I continue to enjoy spending time out and about as the children play and learn. Here are a few more photos of our happy children learning and playing and spending time with siblings and friends at school.



A teacher's understanding of the mathematical attributes of a cone enable them to know where a student is at and then differentiate by questioning. With any response the teacher would ask, why is it a cone? Can you prove it? Depending on their response, they would then determine the student's understanding and next steps. For example if a student responds by pointing out the ice cream cone, a teacher would know that the student needs further understanding on the properties, not only of a cone, but of a three dimensional object. This is because a three dimensional object is closed and the ice cream cone is certainly not closed. The teacher may ask, can you find three dimensional objects that are closed and tell me what the difference is between this ice cream cone and what you found. If a student explains that the orange object is the cone because it has a top, the teacher would concentrate on the attribute of the vertex by asking can you find me some other cones whose top is different and see if you can group them?

Students in 1/2R have made their first attempt at a cone and today are making their second attempt. With the two attempts the students can then use the mathematical language they have learnt and describe the differences between the two, demonstrating learning.

Caz Perryman

Please ensure your child is wearing their full WINTER UNIFORM neatly and with pride.

The sport tracksuit is now full navy: navy pants and navy polo fleece. Bright blue tracksuits are no longer part of our uniform.

Have a great LONG weekend.

Jo

REC NEWS

Making Jesus Real

1/2R, 1/2B & 2/3R have been focusing on what it means to be a St Pat's Kid since our return from remote learning. One of the key components of being a St Pat's Kid is Making Jesus Real. There are many ways students can Make Jesus Real and 2/3R are tracking these on a MJR Chart.

FROM THE ASSISTANT PRINCIPAL



All students will access quality differentiated learning that will result in measurable progress.

Part of my role as Assistant Principal is to be in class as an Instructional Leader in Mathematics. This week I have been working in 1/2R with Lacey Rees and the magnificent learners in that class. We have been exploring three dimensional objects. For quality differentiation to occur teachers must have deep curriculum content knowledge. Take the following question as an example-

Which of these is a cone? How do you know that? Can you prove it?

Category	Count	Count	Count
Good Names	11	4	1
Helping	31	5	1
Listening	26	10	1
Sharing Materials	7	9	1
Good Choices	17	14	1
Good Ideas	3	1	1
Being Calm	2	3	1
Good Learning	12	8	1

Over the next few weeks our Mini Vinnies members will be on the lookout for students K-6 Making Jesus Real.

Sacramental Program Update

With changes to restrictions we are moving forward with our Sacramental Program.

Year 3 students will participate in Reconciliation in Week 9, 25th, 26th, 27th June. This will be in the same format as previously planned - family sessions.

An information pack will be sent to parents next week which will outline how to book a suitable time for your family.

Next Term Year 3 & 4 students will participate in the Sacrament of First Eucharist. More information will follow later this term.

Should you have any questions please feel free to email Mrs Grant emma.grant@cg.catholic.edu.au

TOGETHER WE ARE STRONG

Please return the yellow slips back to the office asap.

Together we are Strong



A short program is being offered at St Pat's to help any students who have been impacted by the recent natural disasters in our region.

The program will provide support and opportunity for students to share and learn about their experiences. Group sessions will be held every second Wednesday till the end of term 3.

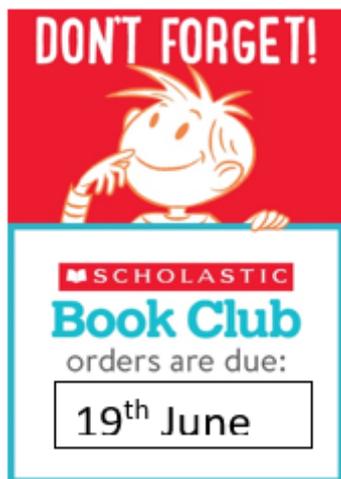
If you would like your child to attend the group sessions then please complete this permission slip and return to school ASAP.

I give permission for my child to attend the Kids: Together We are Strong program commencing on June 10.

Student name..... Class.....

Parent signature..... Date.....

BOOK CLUB



LICE AREN'T NICE

The school has identified an outbreak of head lice, which are common in school-aged children. Whilst your child may not be affected, head lice are extremely contagious.

We encourage parents to check their child and if lice are detected carry out a head lice treatment prior to sending your child back to school.

For more information on lice please visit the NSW Department of Education website by [Click here](#)