



Related Legislation, Policies And Procedures

[Pastoral Care and Student Wellbeing Policy](#)

[Behavioural Support and Suspension and Expulsion Policy.](#)

Purpose

At St Patrick's School, we aim to teach and support students to grow behaviours that protect the mutual rights and responsibilities of each person in our community. We believe that this will promote an environment that is just and safe for everyone.

We Look After Each Other - At St Patrick's we recognise the sacredness of each person, formed in the image of God. We work to create an atmosphere of care and concern where the dignity and worth of each individual is recognised and nourished and where Gospel values and attitudes are upheld.

We Look into Thinking - At St Patrick's we strive to maintain fair, thoughtful and effective behaviour management and pastoral care processes. We teach there are consequences for every behaviour choice we make and that we are responsible for our words and actions.

Look Ahead to the Future - As a community at St Patrick's, we encourage personal and social responsibility in the students. We strive to lead our students towards a commitment to justice and honesty. Spiritual development for each student is central to our school.

Procedures And Implementation *See Appendix 1 and 2 for detail of strategies*

At St Patrick's we believe that behaviour expectations need to be explicitly taught using

1. Positive strategies to celebrate appropriate behaviour, including awards and Affirmations
2. Preventative strategies to encourage appropriate behaviour
3. Corrective strategies to address inappropriate behaviour and
4. Strategies that support procedures and processes.

School Rules

The school rules revolve around three basic premises of

RESPECT:	Respect, Share, Grow
SAFETY:	Be safe, Be Happy
RESPONSIBILITY for LEARNING:	Look, Listen, Learn

These rules have specific expectations according to the different school settings: Learning Areas, Playgrounds, Assembly, Church, Toilets. The rules are taught explicitly by the class teacher within the classroom and reinforced and modelled by student leaders at assembly.

Class Rules

Teachers and classes may choose to define the school rules more specifically into class rules. Class rules need to be positive in intent, no more than five in number, clear, specific and taught explicitly to the students. The class rules, along with the school rules are to be prominently displayed in the classroom within the first few weeks of the year. Rules need to be re-visited regularly and expressed appropriately for each grade. The younger students benefit from visual reinforcement such as photographs of students demonstrating the rule.

Class rules may be based on the following broad headings: -

- communication
- respect and consideration

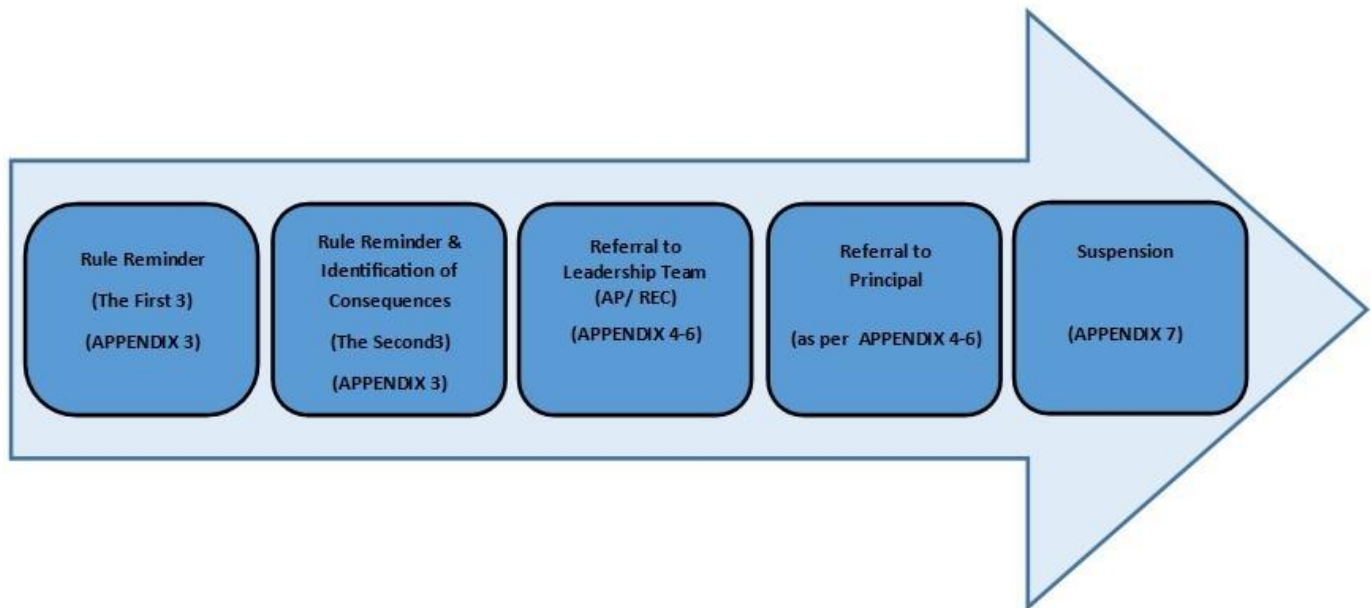
- movement and safety
- learning
- fair treatment of classmates

Agreed Consequences

In the interests of consistency and fairness, the following procedure would normally be followed when caring for students. However, it is acknowledged that students are to be treated as individuals and therefore some cases may require special considerations.

Flowchart Of Agreed Consequences

This is a general guide to consequences, but intervention may begin at any level.



[APPENDIX 1 - STRATEGIES](#)

[APPENDIX 2 - AWARDS AND AFFIRMATIONS](#)

[APPENDIX 3 - BEHAVEAbility STRATEGIES](#)

[APPENDIX 4 - BEHAVEAbility STRATEGIES – Yellow card referral](#)

[APPENDIX 5 - BEHAVEAbility STRATEGIES – Yellow card referral](#)

[APPENDIX 6 - BEHAVEAbility STRATEGIES - Guidelines for Processors](#)

[APPENDIX 7 Catholic Education Suspension Process](#)

[APPENDIX 8 - RESPECTFUL LANGUAGE AT SCHOOL](#)