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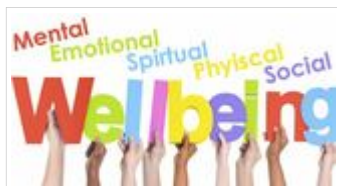
Week 8 Term 2 Newsletter

FROM THE PRINCIPAL

Dear Parents and Carers

Our Community Council met this week. One priority was to finalise our new 'Financial support for families of students representing St Patrick's' process. Thank you to the families that have inquired about support. We are pleased to have our school process finalised and the in-kind financial support of the Community Council for our families. Please see the document at the end of the newsletter. A separate skoolbag message will be sent, and give you access to this document (paper copies will be available from the school office).

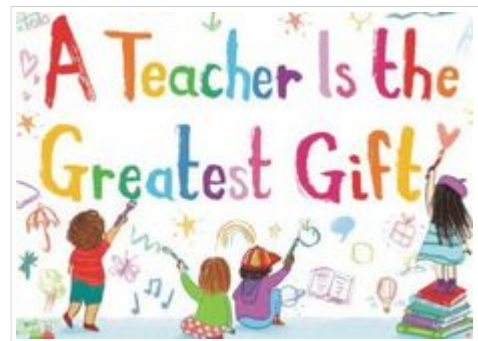
We also discussed pastoral care and wellbeing at St Pat's. We looked at current programs and practice and discussed other ideas for consideration. If you have some ideas we would appreciate your input via the simple 2 question survey in Skoolbag forms. Thank you.



Further to this we spoke about calendar and the communication of forward dates. Now that most events are going ahead as scheduled, we feel confident to communicate more in advance than recent times. We work to ensure the google calendar in Skoolbag is current, and plan to communicate a month ahead on Sunday Skoolbag messages.

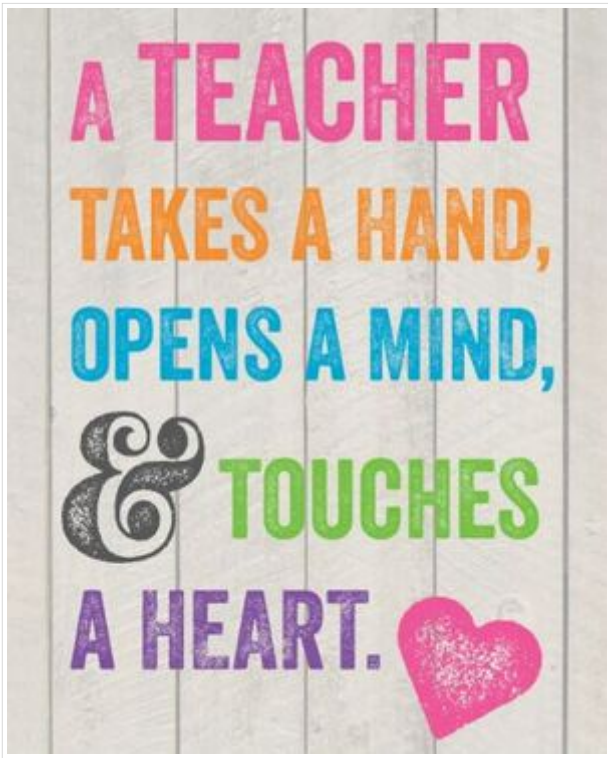


Staffing at St Pat's You may be wondering how the teacher shortage that has been reported for some time is impacting on our school. In short, it is. In a little more detail, we now have only one available and active relief teacher for each day, and several who are sometimes or sporadically available. Mrs Sheahan, Mrs Grant, Mrs Ferris (on her leadership days) and I sometimes take classes for a specialist lesson or part of a day; sometimes we have to split the class and provide learning for them in another classroom. The dedication of our teachers is such that those working part time are working to support our school on some of their non-work days, this is a short term solution. We are working on longer term solutions.



Things you can do to help:

- * thank our teachers for their great work (email / phone / in person / letter from you or your child)
- * let teacher friends know that we are regularly looking for relief staff (and all they need to do apply to Catholic Education Canberra and Goulburn to be on our list);
- * spread the word about our wonderful school and why teachers may like to join our team;
- * enrol in a teacher education program and join the profession; (yes, this could be you!)
- * pray for our community - our current and future teachers.



St Pat's supporting others in need At the time of the bushfires we were blessed to receive kindness through tangible goods and intangible thoughts and prayers from schools near and far. One school in the Lismore Diocese sent learning journals for our students. At the time of the recent Lismore floods our school and Community Council reached out to a school in Lismore to offer support and prayers. We sent cards, letters, bookmarks and a small Lego set for each student (thanks to the help of Good360) at St Joseph's Coraki and St Joseph's Woodburn (total school populations close to our school population). Our Community Council sent \$500 to the P&F to support an activity / resource to help recover from the floods. Here are some photos of the joy being received.



Blessings

Jo

FROM THE ASSISTANT PRINCIPAL

CELEBRATION OF LEARNING

Tuesday June 21st 2.15-4.30pm

Families are invited to visit their child's classroom to share and celebrate the wonderful learning that is happening at St. Pat's. Families are welcome to join us in the COLA for a whole school assembly before visiting classrooms at 2.15pm.

Classrooms are open for families to visit until 4.30pm.



Student Semester 1 Reports

Each student report this semester will comprise subject grades and a General Comment written by the classroom teacher. Kindergarten reports do not have the A-E grading scale.

The General Comment will focus on our St. Pat's 3 school pillars;

Look after each other Look into thinking Look ahead to the future

A short statement about how the student has contributed to the class and school community in demonstrating our school principle of;

Looking after each other

- To live and witness our faith
- To build positive relationships
- To develop a culture of value and respect for the individual
- To promote students self confidence and willingness to accept challenges

Attributes (being friendly first, kindness, sportsmanship, cooperation, respect, reverence, helpfulness, honesty)

A longer statement about how the student has contributed to the class and school community in demonstrating our school principle of;

Looking into thinking

- To apply knowledge and skills at many levels
- To develop adventurous, creative and reflective learners
- To question and reflect, investigate and problem solve

Attributes (listening to/following instructions, patience, creativity, self motivation, asking questions, problem solving skills, initiative, contributes to class discussion)

A short statement about how the student has contributed to the class and school community in demonstrating our school principle of;

Looking ahead to the future

- To take responsibility for our learning
- To develop independence, interdependence, collaboration and self motivation.
- To promote local and global perspectives

Attributes (determination, perseverance, resilience, confidence, working independently, making connections, self reflection)

There will be opportunity for parents/carers to discuss their child's school report during Week 10. Please email your child's teacher to organise a time for a phone or face to face interview during Week 10.

YR 2/3 POETRY

Yr 2/3Y have been learning about adverbs. Clancy, Anh and Liam came to visit Mrs Scott Pegum and myself and said "an adverb describes the verb and usually end in 'ly'. These students have created a poem using an adverbs;

'Happily' by Anh

Happily, I play with friends

Happily, I go to sleep

Happily, I am friends with Jenson

Happily, I eat cake

But most happily of all

I ride my bike

'Carefully' by Clancy

Carefully, the swan lands on the water

Carefully, I swim through the waves

Carefully, the duck flies

Carefully, I ice the cake

But most carefully of all

I walk on the cattle grid

'Loudly' by Liam

Loudly, my cat meows

Loudly, people talk

Loudly, I yell

Loudly, my brother yells at 3am

But most loudly of all

My Dad snores!!!

TERM 3 DANCE CONCERT; SAVE THE DATE

SEPTEMBER 1ST 2022

Next term our students will have an opportunity to work with the very talented Aleeta to develop a dance for each class and present to families on September 1st at 6.00pm. In the past our Dance Concert has been developed around a theme: Australia, Disney Movies, the 90s and beyond. We have asked students to contribute their ideas for a theme for our 2022 Dance Concert. We are looking forward to choosing a creative theme initiated by a student.



FROM THE REC AND CLASSROOM SUPPORT TEACHER

Religious Education

Classes have been attending Chapel Mass on a Friday at 9:15am in the Church. The following classes have upcoming Masses:

Week 9 4/5Y

Sacramental Program

We look forward to celebrating First Reconciliation next week.

Family Session & Liturgy - 22nd June at 6pm St Patrick's Catholic Church, Bega.


If you have any questions, please email emma.grant@cg.catholic.edu.au

Music in the Classrooms

Friday senior sing-a-long session with Mr Forbes. They all enjoyed singing our camp song 'She'll be coming 'round the mountains when she comes'.



Supporting Students



Nationally Consistent Collection of Data of School Students with Disability (NCCD)


What is an 'adjustment'?

The **Nationally Consistent Collection of Data of School Students with Disability (NCCD)** is a collection of data in August each year of the number of school students receiving **adjustments** – or support – because of a disability.

What are examples of adjustments?

Students need different types of help at school. Some students need a little help sometimes (*minor adjustments*) but other students need a lot of help nearly all the time (*extensive adjustments*). The type of help and support that a school provides is also very different depending on the needs of the student. The adjustments can include:

- physical changes to the school buildings or grounds (e.g., ramps or special equipment)
- extra teacher support in classes
- special learning programs
- changes to the way the curriculum is presented and delivered, or
- extra adult assistance.

 To learn more, visit the NCCD Portal: www.nccd.edu.au

COMMUNITY COUNCIL NEWS



**Dinner for the
WHOLE family!**

**Please join us for a DISCO
on Friday 24th June 2022
from 6pm till 8pm**

*\$5 per family entry fee—order on
QKR or pay at the door*

**Canteen open— serving chicken & gravy rolls,
hot dogs and burgers.**

Plus drinks, chips & lollies!



**There will be Glow Sticks, Hair Spray and
Face Painting available!**

The fundraising committee are asking for volunteers for the disco,
please phone Tam on 0429 599 941 to help out.
Thanks.

LIBRARY NEWS

https://stpatsbega.schoolzineplus.com/_file/media/3029/book_fair.pdf

COMPASS

As we launch the Compass app for parents here are a few information sheets to help parents.

[Parent Portal Information](#)

[Parent Portal Visual Guide](#)

[Financial support of families representing St Patrick's](#)



FINANCIAL SUPPORT FOR FAMILIES OF STUDENTS REPRESENTING ST PATRICK'S

Purpose
To provide financial support to families re: application fees and transport support for school representation.

Who can access this support?

The parent/carer who pays for their child to represent St Patrick's at a Regional, Archdiocesan, State or National level.
Process for Applying for Representative Fee Reimbursement (School) & Fuel Support (Community Council)

1. Parent of student representative completes the form below and submits to the school office.
2. At the completion of the event the financial support application is processed and payment remitted to the family. Payment will be by Woolworths Group or Coles/Myer gift card.
3. For each student the maximum support through this process is \$100.00 per annum for fee reimbursement.
4. For each student the maximum fuel support is \$100 per annum. Fuel support (Community Council): \$25.00 reimbursement – Canberra trip (or equivalent kms); \$50 reimbursement – Sydney trip (or equivalent kms). This reimbursement will be made as a direct deposit into a bank account. Please provide your account details below.

Fee Payment & Fuel Subsidy claim for Event Representation

Student Name	Student Class	Representing St Patrick's school at event/s	Location	Date	Entry Fee	Regional level	Archdiocesan level	State level	National level	Transport mode
1										
2										
3										
4										

Parent name _____

Signature _____

Date _____

Account name _____

898 _____

Account number _____