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Week 7 Term 2 Newsletter

## FROM THE PRINCIPAL

Children don't say 'I had a hard day, can we talk?'  
They say 'will you come play with me?'

LAWRENCE COHEN

more frequently confronted with impatience and the emotions associated with this.

So what is patience? Patience is the ability to maintain self-control when something disagreeable happens. It is a virtue. ('Patience is a virtue, catch it if you can...') Patience can also be a gift, but, for most of us, it is a skill that has to be developed. To acquire this skill we need a great deal of practice, a portion of compromise and also some strategic goal setting.



### Celebrations of Learning:

Please note the following times and dates for the Class Celebrations of Learning at the end of this term.

Tuesday 25<sup>th</sup> June 2.30pm Year 3/4F and 3/4L

Tuesday 2<sup>nd</sup> July (2.00pm TBC) KM and K/1M

Tuesday 2<sup>nd</sup> July (2.30pm TBC) 1/2B and 1/2R

Thursday 4<sup>th</sup> July 2.30pm Year 4/5L, 5/6B and 5/6G

Blessings on your weekend. I hope to see many of you vying for the crown of Trivia Night Champion!

Jo



As we approach the end of term both the change in the weather and the length of term tend to cause fatigue for both the children, and for us. When I saw the little quote and picture it was a reminder to me to find a little extra time to talk with and listen to the children, and hear the message beyond their words. The saying prompted me to think of the saying "Lord give me patience, but please hurry." You and I might both agree this could be generally claimed as "The Parent's Prayer". In our fast-paced society and self-centred culture, it seems to me that patience is quickly disappearing and we are more and



All teachers embrace a school wide approach to teaching and learning.

We are almost half way through the year so where are we up to with our goals?

The following whole school practices have been implemented and or reignited since the beginning of the year.

### Learning Behaviours

- Students are settled before they transition into class. Teachers use the shepherding strategy to encourage a settled start to learning time.
- Students do not put their hands up in class, except to ask a question. Teachers use paddle pop sticks with student's names on them to invite a student to respond.
- Students are given wait time before answering a question. Teachers deliberately wait 5 seconds before choosing a paddle pop stick.
- Students are learning how to dialogue. Teachers are using the handball strategy to encourage students to learn from one another, build on one another's ideas and questions.

### English

- Students engage in twenty minutes of silent writing every day. Teachers conference students writing to move them to the next step in their learning.
- Students engage in twenty minutes of silent reading every day. Teachers listen to students read to move them to the next step in their learning.
- Teachers are using data to move students on.

### Mathematics

- Students are making, saying and recording. Teachers plan learning experiences so students are representing Mathematical thinking with concrete materials, using the language of Maths to describe their thinking and recording their thinking in Mathematical ways.
- Teachers are using data to move students on.

### How can you support your child's learning?

One of the greatest gifts you can give your child is 10 minutes of uninterrupted reading time every day.

Peace be with you

Caz Perryman

### What do our students say about Poking the Bear?

Poking the bear means aggravating someone. It makes the situation worse. Saying mean stuff can annoy someone, and that's what poking the bear means.

Your child should not poke the bear. It makes the situation worse and will get them into trouble. Some students have been poking the bear at St Patrick's and the teachers and the students are going to put a stop to it. If your child does poke the bear they will be spending time in the Office. Please make sure your child does not poke the bear.

If you poke the bear it makes a lot of people angry. Say if person A comes to person B and said that person C was talking about them behind their back. Then person B goes to person C and they may have a fight. Person B and C will be in trouble and Person A gets away. So when you poke the bear you're setting up your friends.



## LIBRARY NEWS



BOOK CLUB ORDER DUE BY TUESDAY 18<sup>th</sup> June. Please ensure you pick the books with your children.

Keep munching on those books together, they open up a whole new world, enjoy!

Reminder: Book Club orders are by THE LOOP or credit card slip on back of the order form. Any problems please contact Mrs Platts via St Patrick's office 6492 5500

**DON'T FORGET!**



**SCHOLASTIC**  
**Book Club**  
 orders are due:  
**18<sup>th</sup> June**

*I WONDER ? Still waiting for the answer:*

What significant find was uncovered in NSW this week? The find had been left unstudied for 15 years!

Pat Platts

Teacher Librarian

## CANTEEN NEWS

Week 9, Friday the 28th May, we will be holding a special recess food day. We will be serving hot dog's for recess. Please order through Qkr.



**Cancer Council**  
 Healthy Lunch Box

Nutrition Snippet

# The simplest way

... to make winter warming snacks.

During winter, after a long day at school, kids come home ready for a nice warm snack. Here are some simple, healthy snacks to warm and satisfy tummies.



- Creamed corn on wholemeal toast
- Baked beans on an English muffin
- Bowl of vegetable soup (try pumpkin or potato and leek)
- [Stewed apples and sultanas](#)
- Toasted cheese and tomato sandwich
- [Banana pikelets](#)
- [Zucchini and cheese hash brown cups](#)
- Porridge with pear

For these recipes and more visit [healthylunchbox.com.au](http://healthylunchbox.com.au)

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**Cancer Council**  
 Healthy Lunch Box

Nutrition Snippet

# The simplest way

... to make vegies easy to eat.

Vegetables don't have to be boring.

Prepare vegies in different ways and add flavor to make them appealing.



- Try our tasty salad [dressings](#)
- Make vegies interesting by serving with [sauces and dips](#)
- Combine vegetables with other foods and flavours that the family enjoy, try:
  - o [Cauliflower and broccoli "Mac N Cheese"](#)
  - o [Eggplant tagine](#)
  - o [Beef and broccoli stir fry](#)
  - o [Vegie and black bean tacos](#)
  - o [Green frittata](#)
  - o [Easy pizza](#)
  - o [Sweet potato and lentil curry](#)

For more recipes and ideas visit [healthylunchbox.com.au](http://healthylunchbox.com.au)

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