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Week 3 Term 2 Newsletter

FROM THE PRINCIPAL

Dear Parents and Carers,

We have delighted in celebrating Mother's and mother figures today at our Mother's Day breakfast and liturgy – we were happily overwhelmed to have SO many attendees! We do hope you enjoyed your breakfast and spending the morning with your children and our school community.



Congratulations to the winners of our Mother's day lucky draw raffle.



Thank you for your support of the St Vincent de Paul Mother's Day raffle.



A thousand thanks to Fr Luke and the Men's group from the Parish for preparing and serving the food. Great job!!



Thank you to the Fundraising committee for the delightful flowers and plants stall for special gifts for mum and the delicious scones and jam packs for that celebration treat!

Thank you to our Year 1/2 students and teachers for leading the Mother's Day liturgy, and to Mrs Grant for her organisation of this.

Staff: This Week we welcomed Mrs Nancy Santos to our staff, here is a little introduction from Mrs Santos.



Hi my name is Nancy Santos and I'm really excited about joining the wonderful team here at St Pat's.

When we lived in Canberra for 10 years, as a family we loved holidaying in Bega and visiting the beautiful beaches nearby, so we made the decision to relocate here.

We were in the Northern Territory in a small town called Tennant Creek visiting my husband's family when we got stuck due to Covid. It was a fantastic place to self-isolate for a year and a great experience for all of us, especially our two teenage daughters, India and Sofia.

We also have three pets that we rescued, two dogs, called Nelly and Ralphie and Rufus our fluffy cat.

After receiving my Bachelor of teaching in Newcastle, I decided to explore Australia and started my full time teaching career in the Northern Territory. My teaching experiences included teaching in Tennant Creek, Alice Springs and Canberra. I have taught a diverse group of children, from remote communities as well as children from non-English backgrounds.

I look forward to the new and wonderful adventures to be had in Bega and of course here at St Pat's primary!

St Pat's Facebook: Have you taken a look at and liked our school facebook page? We want to celebrate and share life and learning at St Pat's in this space. If you haven't taken a look here's a link <https://www.facebook.com/St-Patricks-Primary-School-Bega-100629802165064/> And for the tech and social media savvy parents, we will soon be on Instagram too!



We hope that you enjoy a little special time on Sunday in honour of motherhood!

Blessings

Jo

FROM THE ASSISTANT PRINCIPAL

NAPLAN

NAPLAN assessments will begin next week. Students in Year 3 and 5 will be participating in

- Writing Tuesday 11th May
- Reading Thursday 13th May
- Language Conventions Monday 17th May
- Numeracy Wednesday 19th May

If students are absent they will have an opportunity to catchup when they return to school. NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. It is important to remember that NAPLAN is not about passing or failing, but about assessing learning progress.

ENGLISH AT ST PAT'S

This week we were privileged to have Colleen Caddey and Lisa Harris from Catholic Education Canberra Goulburn visit our school. Colleen Caddey is a well known part of our St Pat's community in the past and brings with her a wealth of experience and expertise in literacy. Colleen spent time in Year 3-6 classrooms, talking with teachers and leadership to ensure we are continuing to implement rigorous English curriculum. Lisa Harris is a driver of literacy and numeracy in the K-2 space. She has supported the implementation of the InitialLit program into our schools and is developing opportunities for our teachers to build strong mathematical knowledge. At St Pat's we highly value the input of such specialists and their input will ensure we are continuing to strengthen the teaching and learning of literacy and numeracy.

Photos below show students in Kindergarten participating in InitialLit where they are introduced to tricky words, learning them through explicit teaching and practice, and identifying them on the tricky words tree. Kinder students can then use this knowledge to build on their vocabulary and writing skills.



TIPS AND TRICKS FOR LITERACY

[The proven benefits of reading with your child](#)

Parents and carers who read aloud with children in a secure, safe and comfortable context motivate their children to read. Parents' perceptions, values, attitudes, and expectations play an important role in influencing their children's attitudes toward reading, and subsequent literacy development. When children share a book with someone who makes them feel special, the attitude that reading is pleasurable is transferred to other reading encounters.

Relationship building

At the core of reading is a relationship and it is the bond between children and parents that is enhanced through reading together. It only takes ten minutes a day to build this relationship.

Children's reading improves

The research is conclusive: When parents successfully support their children's literacy learning from an early age, everyone benefits. When teachers and parents work together to support children's reading and academic success, learning outcomes for all children improve.

Children read more

Students who read with their parents are better prepared for school. They begin school with knowledge of book language and familiarity with concepts of print. They understand how books work and have many more exposures to text types and vocabulary.

Children's self-esteem improves

Knowing someone cares enough to take time out of a busy schedule to give you undivided attention around a book makes a significant difference to how students perceive themselves as learners and readers. When parents show an interest in their children's learning, children respond positively.

Reading unites families through shared stories

When a family reads together, stories form a common ground for communicating. Stories bind families and help students make sense of where they fit in the world.



FROM THE REC AND CLASSROOM SUPPORT TEACHER

Upcoming events & dates

Confirmation Enrolment Weekend: Across all Parish Masses over the weekend 8th & 9th May

Confirmation 1st Family Mass & Formation: 4:30pm- 6pm Sunday 23rd May

Confirmation

Last weekend confirmation candidates gathered at Parish Masses to enrol in the sacrament. Parishioners were invited to pray for the candidates and particular parishioners received a prayer card personally from a candidate.

NCCD

Nationally Consistent Collection of Data of School Students with Disability (NCCD)

What about NCCD Data & Privacy?

All schools must complete the NCCD. Legislation requires that every year, each school must collect the following information for each student receiving an adjustment due to disability:

COLLECTED	<input checked="" type="checkbox"/> year of schooling	NOT COLLECTED	<input checked="" type="checkbox"/> personal details
	<input checked="" type="checkbox"/> level of adjustment		<input checked="" type="checkbox"/> student's name
	<input checked="" type="checkbox"/> broad type of disability		<input checked="" type="checkbox"/> any other identifying information

Protecting the privacy and confidentiality of all children and their families is an essential focus of the NCCD. All information is handled as per the school's *Privacy Policy and Collection Notice*. Please refer to our school's policies for further information.

To learn more about the NCCD, visit the Portal: www.nccd.edu.au

JUST FOR FUN

WEEK 2 ANSWER:

Alphabet

WEEK 3:


$$+ + = 30$$


$$+ + = 18$$


$$- = 2$$


$$+ + = ?$$