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Week 4 Term 1 Newsletter

FROM THE PRINCIPAL

Dear Parents and Carers,

This week we commend and congratulate our students who represented the school at the Southern Region Swimming Carnival at Narooma on Wednesday. Our students represented with pride and tried hard to swim personal best times.

From Mr Reynolds... On Tuesday, we had 19 students representing our school in the Southern Region Swimming Carnival. To start the day, we began with the senior and junior relays. Both senior girls and boys teams came third in their relays, and there was a fantastic effort made by our junior teams shortly after. It was great to see all of our students try their hardest in their heats for Freestyle, Backstroke, Breaststroke and Butterfly, as well as in the 200m Individual Medley.

Congratulations to all who participated, and to our students who have qualified to represent the Southern Region in Narooma on Monday March 2nd: Brodie Irvin, Nate Irvin, Maddie Woods, Sienna Jessop, Lincoln Thompson & Drew Duncan.

Congratulations to Brodie Irvin who earned 12/13 year boys champion, after coming first in every event!



This week we also celebrate the amazing upgrade to our school band width. In 2018 we had 10Mbps, and by the end of the year we were supported with an interim upgrade to 50bps. On Tuesday afternoon the switch was flicked and we now have 500bps! The teachers and students across the school should now be able to easily connect their devices! We thank Catholic Education for the investment they have made in making this upgrade happen!



Please encourage your child to enter our Kindness Project in support of our focus on *Looking After Each Other* in Term 1.



St Patrick's
Catholic Primary
Bega

**Kindness
Project
2020**

Who: All St Pat's kids individually or in pairs or groups

What: Create a display of words, pictures or photos OR a 10-15sec clip that shows what KINDNESS looks like, sounds like or feels like at St Pat's.

Where: Entries will be displayed around the school and shared on Skoolbag

When: Week 1-5 Term 1. Entries to be received by 28th February.

Why: To demonstrate our Yellow Pillar 'Look after each other.'

Acknowledgement: Student voice voting & canteen vouchers.



Counselling As the year passes you may start to notice that your child is unsettled, feeling anxious, having 'big' feelings, and generally behaving differently to their regular patterns. They may also be withdrawn or quiet, or louder and more boisterous. Please be aware that any changes in your child's behaviour may be their way of processing or responding to recent events and trauma. If you would like your child to have the opportunity to speak with our school counsellor Rose Trew, please complete and sign the form at the end of the newsletter.

Blessings for a restful weekend.

Jo

FROM THE ASSISTANT PRINCIPAL

What are our targets this year? How can you help?



We are creating a culture of learning.

- What is school for? To learn, to be a learner, to be a lifelong learner. This is our key message. Our core business is learning.
- Routines are put in place to create a culture of learning. One-way parents can help their children be learners, is to be at school on time. The first fifteen minutes of the day set the day. When students are present from the start of the day, they are set up for
- The comment "I don't feel like doing that" from students is currently more frequent in the classroom than five years ago. There are many reasons for this and educators are constantly modifying learning experiences to suit the needs of the learner. However, from time to time, the response from a teacher can be "I understand you don't feel like doing this, this is a time where you are not given the choice. Sometimes we have a choice other times you don't".

- Next week we will begin a new practise. When a student chooses not to engage in their learning, and does not finish their learning, we will be sending the work home to be completed with a note explaining the task. Please note, work will **not** be sent home because a child did not complete a task, it will only be sent home if they chose not to engage in their learning to their full capacity. Teachers are well skilled in the difference.
- Thankyou in anticipation for supporting your child in creating a culture of learning at St Pat's.

SWIMMING CARNIVAL

The year 3-6 plus 8 year olds swimming carnival will be held Tuesday 25th February.

RE NEWS

Religious Education in 3/4L

Our class value for the week is teamwork so in Religion we have been talking about how to work together - Sophie

Year 3 students have been preparing for Reconciliation. We have been learning about forgiveness and celebrations - Sophie

We have been exploring ways we can live like Jesus – Jack

Our scripture focus has been: Jesus said, "Love one another as I have loved you". Aleesha

As a class we wrote a class prayer. We say this prayer at the beginning of each day:

Jesus,

Today I offer you my work, play, joys, laughs and disappointments

Amen.

RECONCILIATION DATES FOR YOUR DIARY

Reconciliation Enrolment Mass- 1st March at 9:30am

Family Masses for Reconciliation- 8th & 15th March at 5pm

Sacrament of Reconciliation –27th & 28th March

SCHOOL PHOTOS

Family/Sibling Photos

A discount applies for families with 3 or more children. After purchasing Individual Packs for each child a Siblings Presentation pack of your choice will be free. Only children who present a **Siblings Presentation order form** to the photographer on Photo Day will have their Family/Siblings photo taken. Envelopes are available at the school office.

COUNSELLING REFERRAL FORM

Goal(s) _____ for
counselling _____

: _____

Other Information (including existing
supports) _____

: _____



Referral Form

Form No: D16/00690

Review Date: 12/10/2015

Name of Student: _____

Date: _____

Class _____ and _____

Teacher _____

: _____

DOB _____

: _____

Person Making Referral: _____

Name:

Address: _____ Phone: _____

Mother: _____

Father: _____

Guardian: _____

(optional)

Signature(s): _____

Parental/Guardian Consent for Counselling: _____ Yes/No

(Mother and father required only where separated/divorced)

Principal's
Signature

: _____

Reason(s) _____ for
Referral _____

: _____

Counsellor's Use Only

Level of Priority (Please circle): _____ Low _____ Moderate _____
Urgent

Follow
Up

: _____
